

Data Trends

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From the Research and Training Center for Children's Mental Health, Tampa, Florida...

This News brief alerts you to the following special issue: A. Katsiyannis & M. L. Yell (Eds.). 2004. Special issue: Critical issues and trends in the education of students with emotional or behavioral disorders. *Behavioral Disorders* 29(3).

Articles include:

- 1) Critical Issues and Trends in the Education of Students with Emotional or Behavioral Disorders
- 2) A National Perspective on Children with Emotional Disorders
- 3) Early Identification, Prevention, and Early Intervention with Young Children At Risk for Emotional or Behavioral Disorders: Issues, Trends, and a Call for Action
- 4) The Impact of NCLB and the Reauthorization of IDEA on Academic Instruction of Students with Emotional or Behavioral Disorders
- 5) Scientifically Supported Practices in Emotional and Behavioral Disorders: A Proposed Approach and Brief Review of Current Practices
- 6) Appropriate Education, Juvenile Corrections, and No Child Left Behind
- 7) Preparing Highly Qualified Teachers for Students with Emotional or Behavioral Disorders: The Impact of NCLB and IDEA
- 8) Preparing Youths with Emotional or Behavioral Disorders for Transition to Adult Life: Can It Be Done Within the Standards-Based Reform Movement?
- 9) Behavior, Discipline, and Students with Emotional or Behavioral Disorders: Promises to Keep... Miles to Go
- 10) Research in the Wake of the No Child Left Behind Act: Why the Controversies Will Continue and Some Suggestions for Controversial Research

Behavioral Disorders is published by the Council for Children with Behavioral Disorders (CCBD). For more information about this issue, go to <http://www.ccbd.net/>.

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