From the Research and Training Center for Children's Mental Health, Tampa, Florida...

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This Data Trends News brief alerts you to the following article: Browne, G., Gafnu, A., Roberts, J., Byrne, C., & Majumdar, B. (2004). Effective/efficient mental health programs for school-age children: A synthesis of reviews. *Social Science & Medicine, 58*, 1365-1384.

"To assess findings and determine common elements of effective children’s services, a literature search was undertaken for evidence-based evaluations of non-clinical programs for school-age children. Prescriptive comments aim to inform service-providers, policy-makers and families about best practices for effective services, such as: early, long-term intervention including reinforcement, follow-up and an ecological focus with family and community sector involvement; consistent adult staffing; and interactive non-didactic programming adapted to gender, age, and cultural needs" (p. 1365).

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