

Data Trends

From: Data Trends
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From the Research and Training Center for Children's Mental Health,
Tampa, Florida...

Researchers, clinicians, teachers, and others who are interested in culturally sensitive research and programs may appreciate the following article for its thoughtful discussion of culturally competent research practices, difference theory, self-empowerment theory, and treatment fidelity. The authors also present the Model Program for African-American students. In its 12th year of operation, this program consists of: (a) individualized academic tutoring, (b) training to teach adaptive skills and strategies for managing negative and positive emotions, (c) end-of-day sharing of feelings, (d) parent training, and (e) teacher training.

Tucker, C.M., Herman, K.C., (2002). Using culturally sensitive theories and research to meet the academic needs of low-income African American children. *American Psychologist* 57 (10), 762-773.

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