Researchers, clinicians, teachers, and others who are interested in culturally sensitive research and programs may appreciate the following article for its thoughtful discussion of culturally competent research practices, difference theory, self-empowerment theory, and treatment fidelity. The authors also present the Model Program for African-American students. In its 12th year of operation, this program consists of: (a) individualized academic tutoring, (b) training to teach adaptive skills and strategies for managing negative and positive emotions, (c) end-of-day sharing of feelings, (d) parent training, and (e) teacher training.


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Data Trends are produced by the Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa. Data Trends are funded by the Center for Mental Health Services, SAMHSA, U.S. Department of Health and Human Services. There are two Data Trends products: 1) Summaries (ISSN# 1537-0399), which detail recent, published articles on systems of care for children with emotional and behavioral disabilities and their families, and; 2) News briefs (ISSN# 1537-0402), which highlight related items or events of interest to the field.