

Data Trends

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This News Brief alerts you to a Special Section of the Journal of Abnormal Child Psychology (Vol. 30, No. 1) that includes three articles by the Conduct Problems Prevention Research Group on the Fast Track Program, and two related commentaries.

Initiated in 1990, the Fast Track is a long-term, multifaceted community-based prevention program designed for children and adolescents as they move through grades 1-10. Because the Fast Track program involves a 10-year span of prevention activities, major challenges to the program include: 1) the engagement of community members and stakeholders, 2) the maintenance of intervention fidelity balance with a flexible adaptation to local norms and needs, and 3) the long-term retention of participants, maintenance of community engagement, and creation of a foundation for sustainability (p. 2). The first article discusses these challenges, and the second and third articles present results of the trial for young children.

- 1) Conduct Problems Prevention Research Group. (2002). The implementation of the Fast Track Program: An example of a large-scale prevention science efficacy Trial. *Journal of Abnormal Child Psychology*, 30(1), 1-17.
- 2) Conduct Problems Prevention Research Group. (2002). Evaluation of the first 3 years of the Fast Track Prevention Trial with children at high risk for adolescent conduct problems. *Journal of Abnormal Child Psychology*, 30(1), 19-35.
- 3) Conduct Problems Prevention Research Group. (2002). Predictor variables associated with positive Fast Track outcomes at the end of third grade. *Journal of Abnormal Child Psychology*, 30(1), 37-52.
- 4) Hinshaw, S. P. (2002). Prevention/intervention trials and developmental theory: Commentary on the Fast Track Special Section. *Journal of Abnormal Child Psychology*, 30(1), 53-59.
- 5) Prinz, R. J. (2002). The Fast Track Project: A seminal intervention efficacy trial. . *Journal of Abnormal Child Psychology*, 30(1), 61-63.

The Journal of Abnormal Child Psychology is available on-line, to subscribing individuals or institutions at:
<http://www.kluweronline.com/issn/0091-0627/contents>

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