This News brief alerts you to the following article:


This study reviewed all available self-esteem studies on preschool and early elementary school children in an effort to “create an empirical framework for developing future methods of measuring this construct” (p. 887). An analysis of studies previously conducted on child self-esteem revealed that higher reliability occurred among studies sensitive to: 1) the setting in which children were interviewed; 2) the method by which data were collected (questionnaires or pictures); 3) the number of items on the measurement; 4) the age of the children; and 5) their socioeconomic status. Future measures should be especially sensitive to the number of items on the scale and the age of the child.

*Child Development* is published by Blackwell Publishers and is available on-line to subscribing institutions or individuals, at: [http://www.blackwellpublishers.co.uk/default.htm](http://www.blackwellpublishers.co.uk/default.htm)

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