

Data Trends

From: Data Trends
Sent: Thursday, March 21, 2002 2:14 PM
To: Data Trends
Subject: Data Trends> News 032

Data Trends are produced by the Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa. Data Trends are funded by the Center for Mental Health Services, SAMHSA, U.S. Department of Health and Human Services. There are two Data Trends products: 1) Summaries, which detail recent, published articles on systems of care for children with emotional and behavioral disabilities and their families, and; 2) News Briefs, which highlight related items or events of interest to the field.

This News brief alerts you to the following article:

Davis-Kean, P. E., & Sandler, H. M. (2001). A meta-analysis of measures of self-esteem for young children: A framework for future measures. *Child Development*, 72 (3), 887-906.

This study reviewed all available self-esteem studies on preschool and early elementary school children in an effort to "create an empirical framework for developing future methods of measuring this construct" (p. 887). An analysis of studies previously conducted on child self-esteem revealed that higher reliability occurred among studies sensitive to: 1) the setting in which children were interviewed; 2) the method by which data were collected (questionnaires or pictures); 3) the number of items on the measurement; 4) the age of the children; and 5) their socioeconomic status. Future measures should be especially sensitive to the number of items on the scale and the age of the child.

Child Development is published by Blackwell Publishers and is available on-line to subscribing institutions or individuals, at:
<http://www.blackwellpublishers.co.uk/default.htm>

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