

## Data Trends

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**Sent:** Friday, July 07, 2006 12:24 PM  
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From the Research and Training Center for Children's Mental Health, Tampa, Florida...

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This News brief alerts you to the following special issue: Kendall, P. (Ed.) (2006, Spring) *Clinical Psychology: Science and Practice*, [Special Edition]. Vol. 13(1), 1-108.

As indicated at the *Clinical Psychology: Science and Practice* website, these are "free content" articles accessible at <http://www.blackwellpublishing.com/journal.asp?ref=0969-5893>

A list of all articles included in this special issue follows the quote below:

From the Introduction to the Special Issue: "Although interventions and services research paradigms have distinct historical roots and methodologic traditions, both aim to improve mental health services for adults and youth. This article introduces a series of articles that represent examples of innovative and integrative (i.e., integration of services and interventions research) research efforts. This work involves an integration of the interventions and services research paradigms to address the difficult questions related to improving mental health services in diverse settings. Each of the four articles takes a distinctly different path in bringing together the interventions and services research traditions, with foci ranging from (a) using psychotherapy measurement tools to assess the content of usual care practice in collaboration with providers, (b) adapting randomized clinical trial design to fit nonmental healthcare settings while addressing relevant outcomes, (c) understanding and incorporating patient preferences into treatment research, and (d) identifying organization-level variables relevant to interventions development and implementation. In the introductory article, we provide a brief précis concerning the interventions and services research traditions, highlight how each of the four articles illustrates an innovative integration of interventions and services research, and discuss additional future directions beyond the work introduced in this series."

(1) Introduction to the Special Issue: Integrating Interventions and Services Research: Progress and Prospects, by Michael A. Southam-Gerow, Heather L. Ringeisen, Joel T. Sherrill

(2) Integrating Decision Making and Mental Health Interventions Research: Research Directions, by Celia E. Wills, Margaret Holmes-Rovner

(3) Commentary: At the Center of Decision Making in Mental Health Services and Interventions Research: Patients, Clinicians, or Relationships? by Lisa A. Cooper

(4) Examining Psychotherapy Processes in a Services Research Context, by Ann F. Garland, Michael S. Hurlburt, Kristin M. Hawley

(5) Commentary: Studying Usual Care in Child and Adolescent Therapy: It's Anything but Routine, by David J. Kolko

(6) Developing and Implementing Randomized Effectiveness Trials in General Medical Settings, by Douglas F. Zatzick, Gregory E. Simon, Amy W. Wagner

(7) Commentary: Psychologist Researcher-Clinicians: The General Medical Setting Beckons!, by Herbert C. Schulberg

(8) Organizational Culture and Climate: Implications for Services and Interventions Research, by Anthony L. Hemmelgarn, Charles Glisson, Lawrence R. James

(9) Commentary: Organizational Culture and Practice Epistemologies, by Mark Chaffin

(10) Commentary on the Special Issue: A Tale of Two Paradigms, by Michael E. Thase

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Data Trends are produced by the Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa. Data Trends are funded by the Center for Mental Health Services, SAMHSA, U.S. Department of Health and Human Services. There are two Data Trends products: 1) Summaries (ISSN# 1537-0399), which detail recent, published articles on systems of care for children with emotional and behavioral disabilities and their families, and; 2) News briefs (ISSN# 1537-0402), which highlight related items or events of interest to the field.