

Data Trends

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From the Research and Training Center for Children's Mental Health, Tampa, Florida...

This News brief alerts you to the following two articles: (1) Bernal, G. & Saez-Santiago, E. (2006). Culturally centered psychosocial interventions. *Journal of Community Psychology*, 34(2), 121-132; and (2) Arcia, E., Fernandez, M. C., & Jaquez, M. (2005). Latina mothers' characterizations of their young children with disruptive disorders. *Journal of Child and Family Studies*, 14(1), 111-125.

Bernal and Sanz-Santiago "review relevant literature concerning the consideration of cultural issues in psychosocial interventions [and] present arguments in favor of culturally centering interventions. In addition, they discuss a culturally sensitive framework that has shown to be effective for working with Latinos and Latinas. This framework may also be applicable to other cultural and ethnic groups" (p. 121).

In the second article, Arcia and colleagues "add to current understanding of maternal cognitions and attributions about their children with disruptive behaviors by describing and exploring mothers' naturalistic characterizations of their children. Participating mothers from Cuba, Puerto Rico and the Dominican Republic had 4-10 year old children with disruptive behaviors...Overall, mother's naturalistic characterizations were structured differently from researcher dimensions typically used to study maternal cognitions about child behavior" (p. 111).

Data Trends are produced by the Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa. Data Trends are funded by the Center for Mental Health Services, SAMHSA, U.S. Department of Health and Human Services. There are two Data Trends products: 1) Summaries (ISSN# 1537-0399), which detail recent, published articles on systems of care for children with emotional and behavioral disabilities and their families, and; 2) News briefs (ISSN# 1537-0402), which highlight related items or events of interest to the field.